

**Class Time \* Date(s):**

Week of February 1

**SC C&C Ready Visual Arts Proficiency Standards**

<p><b>Creating</b> VA.CR.NL.1.1 VA.CR.NL.2.1</p>	<p><b>Presenting</b> VA.P.NL.3.2</p>
<p><b>Responding</b></p>	<p><b>Connecting</b> VA.C.NL.7.2</p>

**Learning Targets:**

- \*I can use some elements of art to communicate a story about a familiar place or object.
- \*I can demonstrate care for my artwork and materials. (Learning to use Ink Daubers.)
- \*I can identify and describe subject matter in my work.
- \*I can recognize that people make different types of art.

**Essential Questions:**

- \*How can I use a VARIETY of LINES to represent a character and create FORM?
- \*How can I use PATTERN and COLOR to express my own imaginative ideas?



**Engage:**

- \*Use Beekle stuffed plush to introduce character. Read book aloud or show video: <https://youtu.be/ZBoLEpEj8A>
- \*Review video: What did we learn about Beekle's friend Alice? She's an Artist like you!

**Explore:**

- \*How can we be inspired by Alice to create our own Beekle?
- \*What materials can we use to create Beekle?
- \*What patterns can we create to make him unique?
- \*What can we draw in the background to express our imaginations and show Beekle doing our favorite things?

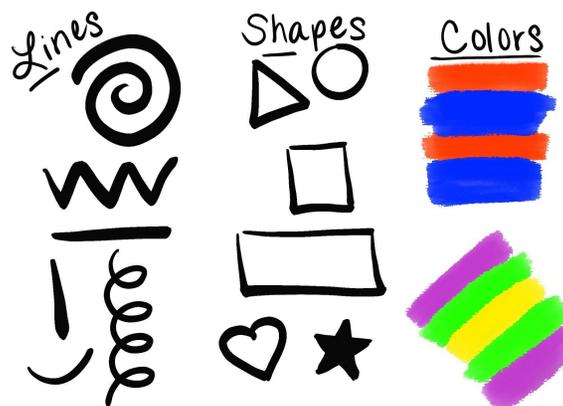
*Materials Needed*

- \*12x18 Drawing Paper, Ink Daubers, Pencils, Markers

**Explain:**

Vocabulary

Line	Shape	Form
Variety	Pattern	Color



**Elaborate:**

- \*Students will create Beekle on 12x18 paper using ink daubers through directed drawing - focus on LINE and FORM.
- \*Practice Ink Daubers on scratch paper first - no squeezing!
- \*Chrome Canvas or Document Camera will be used for students to follow step-by-step.
- \*Students will create their own creative PATTERN on Beekle's crown.
- \*Students will draw Beekle doing their favorite things with them or holding their favorite objects.
- \*Drawings will be created in pencil then traced over with markers.

**Evaluate:**

- \*Formative Assessment - observation of steps being followed and questioning throughout: where will your Beekle go and what is he doing? Final project will be graded.
- \*What objects can you draw to express your imagination?

**Differentiation:**

Standards may be reassessed depending on the student's previous art experience and comfort with assignment. IEPs will be accommodated.

